



2238 East Ginter Road
Tucson, Arizona 85706

**Minutes of the Regular Board Meeting of the Governing Board
August 24, 2021
6:30 PM**

PLACE:

Governing Board Room, 2238 E. Ginter Rd., Tucson, AZ 85706

The Regular Governing Board meeting convened at 6:30 pm. Governing Board members present were: Beki Quintero, Consuelo Hernandez, Eva C. Dong, Lisette Nunez, and Matthew Taylor.

Approval of Agenda

Board Member Eva Carrillo Dong moved, seconded by Board Member Matthew Taylor to approve the agenda as submitted. Aye/Yes: Carrillo Dong, Hernandez, Nunez, Quintero, Taylor. Motion Passed

Board Comments

Governing Board Comments

Matthew Taylor stated that on Sept 25th at Summit View Elementary, Awards Five is partnering with SUSD and the Pima County Health Department to host another resource and vaccine fair from 9:00 am to 1:00 pm.

Eva C. Dong commented that its been really nice to see the beginning of the school year go so smoothly. It's through everyone's hard work. She is so glad that we're back and that everybody is doing well. She thanked everyone for making sure that everything runs smoothly.

Beki Quintero commented that we are very excited to have a celebrity in the audience today.

Superintendent's Report

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Steve Holmes, Superintendent, presented the Superintendent's Report as follows:

Congratulations Lauffer Middle School

Eight teachers across the country were awarded funds through the Society for Science Advocate's Program, and one of them happens to be our very own Lauffer Middle School Teacher, Ms. Jackie Nichols! The funds will help improve STEM representation in the community and will provide additional support to the excellent work being done at Lauffer. This is a well-deserved national recognition for Ms. Nichols for inspiring the next generation of scientists, engineers and innovators.

Are You Ready for Some Football

Football season is upon us and the always-anticipated Duel in the District game between Sunnyside HS and Desert View HS is scheduled for September 3.

Recently, Sunnyside HS Quarterback, Deion Conde was featured in Arizona Daily Star's countdown of the top high school football players in Southern Arizona. Congratulations to Deion and best of luck to both teams!

Recognition

Board Recognition

The Governing Board recognized Audrey Jimenez, Sunnyside HS wrestler who earned a Bronze medal at the 2021 Cadet World Championship in Hungary, Budapest. Audrey was recently ranked No. 1 in the nation among high school wrestlers and has made history by becoming the first female in Tucson and Sunnyside to win a state championship.

The Board also recognized Sunnyside HS coach, Anthony Leon for his leadership that has led the legendary Sunnyside Blue Devil Wrestling Team to four consecutive state titles.

CALL TO THE AUDIENCE

Acknowledgement of Public Request to Speak

John Underhill , Elvira Teacher, commented on the COVID vaccines.

Travis Sharon, resident parent commented on the wearing of face masks.

Richard Hernandez, resident, commented on our community and the Superintendent. He thanked Beki Quintero for helping a neighbor who fell and had been on the floor for 4-5 hours. He also commented on the wearing of face masks.

CONSENT AGENDA

Board Member Eva Carrillo Dong moved, seconded by Board Member Matthew Taylor to approve the consent agenda as submitted. Aye/Yes: Carrillo Dong, Hernandez, Nunez, Quintero, Taylor. Motion Passed

- a. **Approval of Governing Board Minutes**
 - 1. **Approval of Governing Board Minutes**
- b. **Personnel**
 - 1. **Personnel Report**
- c. **Vouchers**
 - 1. **Vouchers**
- d. **Lost Warrants**
- e. **Financial Statements**
- f. **Use of Facilities**
 - 1. **Use of Facilities**
- g. **Student Attendance Requests**

- h. Student Travel Requests**
 - 1. Student Travel Requests**
- i. Personnel Travel Requests**
 - 1. Out of District Travel**
- j. Board Travel Requests**
 - 1. Board Travel Requests**
- k. Contract with Outside Agency**
 - 1. Affiliation Agreement between Sunnyside School District and the University of Arizona Health Sciences Center**
 - 2. Memorandum of Understanding (MOU) between Sunnyside Unified School District (SUSD) and Education Forward Arizona (EdForwardAZ) for Project Benjamin**
 - 3. Intergovernmental Agreement (IGA) with Mesa Unified School District**
- l. Supplementary Textbooks**
- m. Application/Amendment for Funding**
- n. Business and Finance**
 - 1. Gifts & Donations**
 - 2. Request to Dispose Via Public Surplus Auction**
 - 3. Award RFP 22-03-26 Beverage and Snack Vending Machine Program**
 - 4. Award RFP 22-10-26 - "Grease Traps and Line Jetting"**
- o. Open Enrollment**
- p. Revisions of Governing Board Policies, Regulations, Exhibits**
 - 1. Policy Update (First Reading)**
- q. Request for Early Graduation**
- r. ESSER Purchase - Classroom Projectors**

GENERAL FUNCTIONS

The Whole Learner and MTSS

Jose Gastelum, Chief Student Services Director, and NJ Utter, Career & Technical Education/ JTED Director, addressed the Governing Board on the framework of the SUSD Whole Learner including Social Emotional Learning and Student well-being.

Jose Gastelum commented that we had to be prepared because so many of our students struggled when they were working in the remote learning space. Now that we are in person, the students are trying to get into the grind of things. He acknowledged the Wellness Support team, which includes our Counselors, Psychologists, AWARE Team, Social Workers and our partners that support us in this work that we are doing with our students.

Students as Agents of Their Own Healing and Wellness

Research shows that healthy adult-child relationships, like those between school staff and students; safe and supportive school environments; and targeted resources and interventions all help build those protective factors.

This effect is strongest when we elevate student voice, co-construct experiences grounded in a healthy sense of identity and belonging, celebrate our students' cultures, and promote relationships anchored in dignity.

Chicago Public School (March 2021) Chicago Public Schools' Healing-Centered Framework: Creating a Trauma-Engaged and Culturally-Responsive School District, Chicago, IL.

NJ Utter stated that the Whole Learner resonates with everyone. It's something that Sunnyside has valued for many, many years. We have a wonderful opportunity to focus on goals for students in regards to their whole personalities.

Superintendent's Performance Goal

In collaboration with experts from the field, develop a framework for supporting the Whole Learner that incorporates Social Emotional Learning and Student Wellbeing. Evidence of a comprehensive system will include:

- Tiered system of support from mental health professionals who provide support for all students.
- Aligned resources that support the interventions included in the newly revised Student Handbook
- Strategic relationships with community partners to increase support for students and families.
- Increased opportunities for extra and co-curricular activities for students that foster school connectedness.

Intentionality Around Building Well Being

- **Asset Based:** Focus on strengths with an understanding of the systemic causes that have perpetuated inequities.
- **Community Centered:** Developing systems that connect all stakeholders in caring relationships.
- **Relationships:** Ensure students have authentic connection with supportive adults who are empathetic and engaged.
- **Environment:** School must not only be welcoming, but also a place where students see themselves represented and see the possibilities that exist beyond their current circumstances.

NJ stated that we are trying to figure out what is right with kids not what is wrong and help them build on that.

Tier 1: Universal Strategies

- **All** members of a school community contribute in Tier 1
- Classrooms are collaborative learning cultures where students and teachers are partners and share joint responsibility for moving learning forward
- Learning is a social process in which all students have equal opportunities to learn and succeed
- Teachers explicitly model and teach metacognitive strategies to students
- Teachers notice and elicit evidence that gives detail about where each student is in a learning progression; teachers and students can make adjustments and provide feedback to move learning forward
- Metacognition and feedback work are called for in Academic Learning, Wellness, and Safe and Orderly

MTSS: Whole Learner Equitable Opportunities that Center on Identity, Purpose, and Agency

Refer to Governing Board agenda to view the MTSS pyramid.

MTSS: Whole Learner Support

- Tier 1- Academic (Intensive Coordinated Services)
- Tier 2- Wellness (Strategic Interventions)
- Tier 3 - Safe and Orderly (Universal Preventive/Proactive)

The chart was prepared for Principals, because they now have resources that they are not use to having.

Refer to Governing Board agenda to view the MTSS Whole Learner Support chart.

Sunnyside: Partners and Plans

- Academic Interventionists and Academic Behavior Support Specialists
- AWARE Mental Health Professionals
- Case Manager/Social Workers
- School Counselors
- Social Workers
- School Psychologists
- School Nurses
- Liberty Partnership Kino Neighborhood Center (LPKNC)
- La Frontera

Master level Social workers have been placed at our three high schools. They are able to do additional counseling services as well. We have full-time counselors and psychologist in every school. La Frontera will be doing the more intensive work at the tier 3 level.

District SEL and Mental Health Supports

The student support team has representatives from everybody who is on the Partners and Plans list just so we can keep each other informed.

Refer to the Governing Board agenda to view the list of mental health support.

SUSD Partnerships

- LPKNC* will provide: Programs for students and/or groups of students, primarily in grades 5-12, to raise awareness about mental health, promote well-being, and prevent substance abuse.
- Parent workshops focused on healthy habits and preventing substance abuse.
- Support for students facing suspension for drug related offenses as part of the suspension in abeyance work.
- Flexible hours, bilingual staff, and the ability to provide both in person and remote support

La Frontera will address more specific issues of behavioral health. Services include:

- Behavioral Intervention
- Social skills training and similar group or individual services *Liberty Partnership Kino Neighborhood Center

Expand Los Ranchitos Center for Student/Family Support

- Extend/vary the AWARE Hours to offer individual and family counseling. Hold suspensions in abeyance through counseling referrals. Use abeyance and remote learning options instead.
- Increase parent support through partners (ie. anger management, drugs and alcohol, adolescent development).
- Consider creating space at Los Ranchitos for approved agencies operating in this work. Funds through Jacob's Law could assist at this time.
- Expand partnerships with ASU School of Social Work and UA Counseling Program to place students there for practicum/internship hours

We are looking to expand Los Ranchitos Center for additional students/family support. The staff is currently available by appointment to meet with families. Our hope is to make it more commonly known that the center is open until at least 6:00 pm, Monday- Thursday.

Steve Holmes, Superintendent, thanked the team. He stated there are a lot of moving parts right now and we will continue to update the Governing Board.

SUGGESTION FOR FUTURE AGENDA ITEMS

Suggestions for Future Agenda Items

UNFINISHED BUSINESS

ADJOURNMENT

Board Member Eva Carrillo Dong moved, seconded by Board Member Matthew Taylor to adjourn the Regular Governing Board meeting at 7:22 p.m. Aye/Yes: Carrillo Dong, Hernandez, Nunez, Quintero, Taylor. Motion

Passed